

1 UNITED STATES DISTRICT COURT  
2 EASTERN DISTRICT OF NEW YORK

3 PAMELA THORPE,

4 *Plaintiff,*

5 v.

6 WEST HEMPSTEAD UNION FREE SCHOOL  
DISTRICT et al,

7 *Defendants.*

Docket 17-cv-04910-JFB-ARL

United States Courthouse  
Central Islip, New York

July 23, 2018

4:49:59 p.m. - 5:18:28 p.m.

8 TRANSCRIPT FOR CIVIL CAUSE  
9 TELEPHONIC CONFERENCE RE MOTION TO DISMISS  
BEFORE THE HONORABLE JOSEPH F. BIANCO  
UNITED STATES DISTRICT JUDGE

10 A P P E A R A N C E S :

11 *For Plaintiff:*

FREDERICK K. BREWINGTON, ESQ.  
CATHRYN ANNETTE HARRIS-MARCHESI, ESQ.  
Law Offices of Frederick K. Brewington  
556 Peninsula Boulevard  
Hempstead, New York 11550  
(516) 489-6959; (516) 489-6958 fax

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14  
15 *For Defendants:*

CHRISTINE GASSER, ESQ.  
Congdon, Flaherty, O'Callaghan, Reid, Donlon,  
Travis and Fishlinger  
333 Earle Ovington Boulevard  
Uniondale, New York 11553  
(516) 542-5900; (516) 542-5912 fax

16  
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18  
19 *Transcriber:*

AA EXPRESS TRANSCRIPTS  
195 Willoughby Avenue, Suite 1514  
Brooklyn, New York 11205  
(888) 456-9716; (888) 677-6131 fax  
aaexpress@court-transcripts.net

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23 *(Proceedings recorded by electronic sound recording)*  
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1 COURTROOM DEPUTY: Calling case 17-cv-4910, Thorpe v.  
2 West Hempstead Union Free School District. Counsel, please  
3 state your appearances for the record.

4 MR. BREWINGTON: For the Plaintiff, the Law Offices of  
5 Frederick K. Brewington, by of Frederick K. Brewington. And  
6 along with me today, Your Honor, is Cathryn Harris-Marchesi.

7 THE COURT: Okay. Good afternoon.

8 MR. BREWINGTON: Good afternoon, Your Honor.

9 MS. HARRIS-MARCHESI: Good afternoon, Your Honor.

10 MS. GASSER: For the Defendant, West Hempstead School  
11 District and several individual Defendants, the Law Firm of  
12 Congdon, Flaherty, O'Callaghan, by Christine Gasser.

13 THE COURT: Okay. The Court scheduled this conference  
14 because I wanted to place a ruling on the record with respect to  
15 the pending motion to dismiss. It should take about 15 minutes  
16 or so to put it on the record. And then obviously, I'll address  
17 any issues either side wants to address once I've done that.  
18 You can order a copy of this ruling by ordering a transcript  
19 through the clerk's office if you wish.

20 So, for reasons I'll set forth in a moment, I'm  
21 granting in part, and denying in part the motion to dismiss.  
22 First, I just note procedurally the Plaintiff agreed to dismiss  
23 the false imprisonment claim. And although it didn't  
24 specifically reference the corresponding Fourth Amendment claim,  
25 to the extent that that was not also dismissed voluntarily, I

1 conclude that first of all, it was abandoned because there was  
2 no briefing on the Fourth Amendment claim; but in any event,  
3 there is no plausible fourth amendment claim based upon the  
4 facts as alleged in the complaint. So, therefore, the false  
5 imprisonment claim, and the corresponding fourth amendment claim  
6 are dismissed.

7 In addition, I'm granting the motion to dismiss the  
8 official capacity claims against the individuals because they  
9 are duplicative of a Monell claim. And I'm granting the motion  
10 to dismiss the claim by Pamela Thorpe under § 1983 as a parent.  
11 Because I don't believe that she has a claim under § 1983 as the  
12 parent. However, I'm denying the motion to dismiss in all other  
13 respects for reasons I'll explain in a moment.

14 So, with respect to the standard for a motion to  
15 dismiss, I adopt and incorporate by reference the standard I set  
16 forth in Rodrigues v. Incorporated Village of Mineola, 2017 WL  
17 2616937 (E.D.N.Y. June 16, 2017). In sum, as I noted in that  
18 opinion, the Court accepts the facts in the complaint as true.  
19 Draws all reasonable inferences in the Plaintiff's favor, and  
20 then determines whether or not a plausible claim exists under  
21 the Iqbal-Twombly standard as set forth by the Supreme Court.  
22 And that's the standard I'm applying in this instance.

23 I just note in terms of what I'm considering as a  
24 procedural matter, I agree with Plaintiff that the Court should  
25 not consider the transcript of the 50-H Hearing. I don't

1 believe that when a complaint simply refers to the fact that the  
2 hearing took place that that is therefore allowing the Defendant  
3 to then cite to the transcript in order to prevail on a motion  
4 to dismiss. So, to the extent the Defendants have cited the  
5 actual transcript of the 50-H Hearing, I do not believe on this  
6 motion to dismiss that's properly considered by the Court. I'm  
7 not sure in any event, even if I considered it, I don't think  
8 would alter my conclusions about the plausibility of the claim.  
9 But in any event, I don't think it's proper to consider it on a  
10 motion to dismiss.

11 Now, going through each of the claims, the Defendant  
12 argues that the Plaintiff can't state a plausible substantive  
13 due process claim under § 1983 because the alleged failure to  
14 protect a student from the acts of a private act, or in this  
15 case another student, do not rise to the level of a  
16 constitutional violation. The Defendants in support of this  
17 argument cite the landmark Supreme Court case of DeShaney v.  
18 Winnebago County Department of Social Services, 489 U.S. 189  
19 (1989).

20 I'm denying the motion to dismiss the § 1983  
21 substantive due process claim for the following reasons:

22 With respect to the elements of a substantive due  
23 process claim, I set then forth in CT v. Valley Stream Union  
24 Free School District, 2001 F.Supp.3d 307 (E.D.N.Y. August 16,  
25 2016). As I noted, in order to establish a violation of a right

1 to substantive due process, a Plaintiff must demonstrate not  
2 only a government action, but also that the government action  
3 was so egregious, so outrageous, that it may fairly be set to  
4 shock the contemporary conscience. And I cite a Second Circuit  
5 case citing a Supreme Court precedent.

6 The Court notes as it relates to my ruling here that  
7 there is an exception to the general rule of DeShaney as cited  
8 to by the Defendants. And that would be the state created  
9 danger exception. I adopt the summary of that exception that  
10 was set forth by Judge Spatt in an excellent and thorough  
11 opinion, Reed v. Freeport Public School District, 89 F.Supp.3d  
12 450 (E.D.N.Y. March 2, 2015). I believe that it is an accurate  
13 summary of this particular exception.

14 And I'm now quoting from Judge Spatt's opinion. I'm  
15 reading out the citations from the various cases. He noted  
16 under this exception to DeShaney, a Plaintiff seeking to state  
17 such a claim or show more than the state or it's subdivision's  
18 general knowledge of a danger, he or she must show that the  
19 state assisted in creating or increasing the danger that the  
20 victim faced at the hands of a third party. The requirement of  
21 showing that the state has taken an active role in the  
22 deprivation of a right stems from the acknowledgment that due  
23 process is, as noted above, defined as a mutation on the acts of  
24 the state, and not as a guarantee of state action. Thus, while  
25 passive conduct does not therefore fall within the state created

1 danger exception, the Second Circuit has held that a claim  
2 stated where the defendant's facilitation of a private attack  
3 amounts to an affirmative conduct necessary to state a due  
4 process violation. He cites two cases that I will note. Pena  
5 v. Deprisco, 432 F.3d 98 (2d Cir. 2005) and Okin v. Village of  
6 Cornwall on Hudson Police Department, 577 F.3d 415 (2d Cir.  
7 2009).

8 And now, quoting from Okin, Judge Spatt notes,  
9 "Repeated sustained inaction by government officials in the face  
10 of potential acts of violence might constitute prior assurances  
11 rising to the level of an affirmative condoning of private  
12 violence, even if there is no explicit approval or  
13 encouragement. He's quoting Okin directly there. He then  
14 notes, moreover, again, quoting Okin, and quoting Pena, when  
15 officials communicate to a private person that he will not be  
16 arrested, punished or otherwise interfered with while engaging  
17 in this conduct that is likely to endanger the life, liberty or  
18 property of others, those officials can be held liable under  
19 § 1983 for an injury caused by the misconduct even though none  
20 of the Defendants allege to have communicated the approval  
21 explicitly. In a nutshell, Judge Spatt says, again quoting from  
22 Okin, "The affirmative conduct of a government official may give  
23 rise to an actual due process violation if it communicates  
24 explicitly or implicitly official sanction of private violence."

25 And then the last thing I'll note is that Judge Spatt,

1 again, citing other cases, accurately notes that the state,  
2 however, the state created danger theory does not impose a duty  
3 on schools to protect students from assaults by other students,  
4 even if Defendants knew or should have known of the danger  
5 absence this affirmative act requirement, as I outlined under  
6 the Second Circuit cases.

7 And obviously, the Defendants cite a case Dwares v.  
8 City of New York, a Second Circuit case from 1993, highlighting  
9 what they call the high bar for proving a substantive due  
10 process violation in this type of context. I note that since  
11 Dwares, we have Okin and Pena from the Second Circuit that have  
12 made clear that it doesn't have to be an explicit approval for  
13 encouragement; that it could be this implied condoning that  
14 might be based upon prior acts or prior assurances, whether  
15 explicit or implicit.

16 So, Dwares has to be read in light of Okin and Pena.  
17 And I believe here, although it's still a high bar to meet even  
18 with Okin and Pena, I believe the allegations state a plausible  
19 claim when the allegations are construed most favorably to  
20 Plaintiff, and every reasonable inference is drawn in the  
21 Plaintiff's favor for the following reasons:

22 There are allegations in there of inaction and  
23 implicit encouragement based upon at least one prior incident  
24 involving a student. And I'm noting I believe it was paragraph  
25 28 through 30. First, the Plaintiff alleges on December 7, 2015

1 that the infant Plaintiff was bullied physically and sexually  
2 assaulted by another student in the locker room. And then  
3 specifically, when this issue of whether there could have been  
4 implicit condoning to state a plausible claim, it's alleged in  
5 paragraph 44 that the principal, Defendant Escobar, told the  
6 Plaintiff, when there was a complaint made, that another student  
7 on the JV basketball team was attacked, but he "moved on from  
8 it". Thereby suggesting that the Plaintiff should also move on.

9           So, I think again, you have to draw reasonable  
10 inferences in the Plaintiff's favor that could suggest that  
11 there was a prior incident involving some type of sexual assault  
12 on a basketball team, and that essentially through the principal  
13 suggesting that the student involved in that should move on, and  
14 that suggesting that to the Plaintiff, that there was a  
15 condoning of it, and implicit encouragement of it.

16           In addition, Plaintiff cites the fact that Defendant  
17 Escobar met with the alleged attackers, harassers, that's  
18 paragraph 36, and that this then caused, in paragraph 37,  
19 further harassment and threats. And they note, in paragraph 42,  
20 that the Plaintiff showed Defendant Escobar and Mistretta a  
21 group chat where the witnesses agreed not to snitch. Again, it  
22 seems to have been an effort by the Plaintiff to show that the  
23 incident had in fact occurred, and they allege, notwithstanding,  
24 showing the group chat, that the school took no action, which  
25 led to additional harassment and threats.



1 I conclude, although I think this will be a difficult  
2 claim to prove because of the high bar for a substantive due  
3 process violation, especially in this area, even with Okin and  
4 Pena, I do believe it is a plausible claim for purposes of a  
5 motion to dismiss. And the Plaintiff should be allowed to try  
6 through discovery to show implicit encouragement of the conduct  
7 by the Defendants based upon some combination of condoning at  
8 least one prior assault with no action, notifying students of  
9 ST's allegations, and then taking no action even when shown the  
10 group chat about not snitching. I understand, obviously, the  
11 Defendants have a different version of this in terms of it not  
12 being condoning or encouraging, but investigating, but I think  
13 that's an issue for summary judgment. I don't think that that  
14 can be resolved in this case on a motion to dismiss.

15 Having determined that there's a plausible claim under  
16 this state created danger theory for purpose of a motion to  
17 dismiss, I don't consider whether or not it could be done under  
18 the special relationship standard. I'm somewhat skeptical of  
19 that based upon the nature of this case or as it relates to  
20 establishing a special relationship. But there's no reason for  
21 me to address that because I've concluded the § 1983 claim can  
22 proceed under the state created danger theory at a minimum.

23 The Defendants also argue that the allegations do not  
24 shock the conscience such they could be actionable under  
25 substantive due process violation. They argue that failing to

1 prevent an assault is not outrageous in and of itself. And  
2 that's certainly true in isolation. But again, as I noted  
3 before that my ruling is the same with respect to this issue,  
4 there is a plausible claim. There are a number of different  
5 aspects to it that state a plausible claim if the Plaintiff is  
6 able to show, for example, that there was a prior assault, and  
7 the student was told to get over it, no action was taken, and  
8 then no action was taken with respect to this. Team members  
9 were notified of the allegation, no action was taken. You could  
10 potentially have a plausible claim if everything worked out  
11 favorably to the Plaintiff in terms of the discovery. So, for  
12 those reasons, I don't believe it's appropriate to dismiss this  
13 on that ground on a motion to dismiss.

14           The District also argues that there could be no Monell  
15 claim. I incorporate the law as it relates to a Monell claim as  
16 set forth in detail prior to the opinion in Crews v. County of  
17 Nassau, 2007 WL 4591325 (E.D.N.Y. December 27, 2007). As I  
18 noted in that case, it is well established under both Second  
19 Circuit and Supreme Court law that there could be situations  
20 where you don't have to have a long pattern of similar conduct  
21 in order for a Monell claim to be proven. And here there are  
22 allegations as I noted in paragraph 44 through paragraph 45 that  
23 it happened previously. And I don't believe it's appropriate  
24 under the circumstances to dismiss a Monell claim given that an  
25 allegation in at least one other incident where the school took

1 no action from an alleged assault. And therefore, I think this  
2 is something again that is more appropriately addressed at  
3 summary judgment.

4 I also note, although this is sometimes difficult  
5 again to prove, but there are cases out there that suggest that  
6 a principal, depending upon the circumstances, could be a  
7 policymaker for purposes of Monell. That's discussed in detail  
8 in a case called Eldridge v. Rochester City School District, 968  
9 F.Supp.2d 546 (W.D.N.Y. September 13, 2013). So, that  
10 potentially could be an alternative theory of Monell. But  
11 again, I don't think this is something as a matter of law the  
12 Court can determine based upon the allegations in the complaint.

13 The Defendants also argue that the individual  
14 Defendants should be dismissed. First, it's argued because  
15 there's no underlying violation of a constitutional right that  
16 it should be denied. Obviously, I've already determined there's  
17 a plausible claim, so that's not a ground for dismissal of the  
18 individuals. And then there is a separate argument that the  
19 individual Defendants are entitled to qualified immunity. For  
20 purposes of qualifying immunity, the standard is set forth in  
21 great detail in an opinion I incorporate by reference that I  
22 issued a number of years ago, Mangino v. Incorporated Village of  
23 Patchogue, 814 F.Supp.2d 242, 249 (E.D.N.Y. September 30, 2011).  
24 The Court determines in the two-part inquiry whether the facts  
25 shown make out a violation of a constitutional right, and then

1 whether the right at issue was clearly established at the time  
2 of the Defendant's alleged misconduct. With respect to that  
3 second part in determining whether a right is clearly  
4 established to determine whether it would be clear to a  
5 reasonable officer or official that his or conduct wasn't lawful  
6 in the situation he confronted. In other words (quoting  
7 Mangino), "a right is clearly established when the contours of  
8 the right are sufficiently clear that a reasonable official  
9 would understand that what he is doing violates that right ...  
10 The unlawfulness must be apparent."

11           Here, as it relates to whether or not it was a clearly  
12 established right, the Defendants cite Chambers of Judge Karas,  
13 815 F.Supp. 753 (S.D.N.Y. September 27, 2011) in order to  
14 support their position that it was not clearly established in  
15 this case before me that school officials could be subject to a  
16 substantive due process violation by failing to protect students  
17 by condoning a private action by another student in the form of  
18 a sexual assault or harassment. However, in Chambers, Judge  
19 Karas dealt with a situation that was different than here. The  
20 alleged acts in chambers occurred much earlier than the acts  
21 here. And Judge Karas ruled that it was not until Pena that the  
22 Second Circuit first extended the state created danger doctrine  
23 to circumstances where state actors by repeated inaction over a  
24 long period of time without an explicit statement of approval  
25 might effectively constitute an implicit prior assurance that

1 rises to the level of an affirmative act. And he's quoting from  
2 Pena. However, that is not a concern here because Pena was  
3 decided in December of 2005, and obviously, this is long after  
4 Pena was decided that the circumstances in this case are alleged  
5 to have occurred.

6 So, it's my view that it was certainly clear by the  
7 time of Pena that this is a clearly established right. The fact  
8 that it dealt with police officers in that case, and here we're  
9 dealing with school officials, I don't think is something that  
10 would fail to place all state actors, when they're in the  
11 context of the police or the school that they could be liable  
12 for repeated inaction that could rise to the level of an  
13 implicit prior assurance, which becomes an affirmative act under  
14 Pena.

15 So, I do believe that this is a clearly established  
16 right at this point or at the point that this is alleged to have  
17 occurred in this case. And this is consistent with other cases,  
18 including a case called Gothberg v. Town of Plainville, 148  
19 F.Supp.3d 168, which is a District of Connecticut case from  
20 September 13 of 2015. In that case the court similarly  
21 concludes that this is a clearly established right based upon  
22 Pena. And in fact, cites a Second Circuit summary order in a  
23 case called Labella, where the Second Circuit essentially said  
24 as much. This is now quoting from the Labella opinion of the  
25 Second Circuit, where it was again alleged that through multiple

1 times of inaction that arose to the level of an affirmative  
2 action and the Second Circuit in affirming the District Court's  
3 denial of the 12(b)(6) on its qualified immunity grounds stated,  
4 at least at the pleading stage these allegations suffice to  
5 defeat Labelle's claim of qualified immunity. They sufficiently  
6 state a claim under the state created danger doctrine because  
7 these facts, if true, would permit a jury to conclude that  
8 Labelle communicated to a private person, in that case Joseph  
9 Longo, that he or she will not be arrested, punished or  
10 otherwise interfered with while engaging in misconduct that is  
11 likely to endanger the life, liberty or property of others.

12           And again, I reached the same conclusion here based  
13 upon the allegations that are set forth in the complaint. I  
14 emphasize that this is not a ruling by the Court. That  
15 qualified immunity would not be something the Court would need  
16 to consider at summary judgment. Again, once the facts have all  
17 been gathered in discovery, the Defendants will once have the  
18 right to have me consider the qualified immunity issue in light  
19 of the record that has been developed. But I don't believe that  
20 this can be decided in this case based upon the complaint on a  
21 motion to dismiss.

22           I do dismiss the official capacity claims against the  
23 individuals because they are duplicative over the Monell claim  
24 that's set forth in numerous opinions, including Kentucky v.  
25 Graham, 473 U.S. 159 (1985). And finally, the mother's claim

1 for emotional distress under § 1983 is also dismissed. There is  
2 well-settled case law that's set forth in a number of opinions,  
3 including Marino v. Chester Unified Free School District, 859  
4 F.Supp.2d 566, 568 (S.D.N.Y. 2012), that a parent lacks standing  
5 to bring an individual claim under § 1983 based upon the  
6 deprivation of his or her child's constitutional rights. And  
7 that is what Pamela Thorpe is trying to do in her § 1983 claim.

8           However, I emphasize that this ruling does not apply  
9 to Pamela Thorpe's state law claims, which she can bring for  
10 intentional infliction of emotional distress and for negligent  
11 infliction of emotional distress. And those claims under state  
12 law as relates to her can proceed.

13           Finally, the Defendants argue that I should  
14 (inaudible) supplemental jurisdiction because the federal claims  
15 should be dismissed. But obviously, the federal claim, as  
16 relates to the infant Plaintiff, survives, and therefore the  
17 Court will continue to exercise supplemental jurisdiction at  
18 this juncture over the related state law claims by the infant  
19 Plaintiff and by Pamela Thorpe.

20           All right. So that's the ruling of the Court. Do you  
21 want to propose a date of the answer?

22           MS. GASSER: Yeah, I mean I can get the answer done  
23 within a few weeks. That's not a problem to get the answer  
24 done. If the Court has a preference as to the when of it, we'll  
25 certainly comply and get an answer done.

1           THE COURT: I was going to say 30 days. I think given  
2 it's July, I don't think Mr. Brewington would have any objection  
3 to 30 days. Right, Mr. Brewington?

4           MR. BREWINGTON: That is correct, Your Honor.

5           THE COURT: Okay.

6           MS. GASSER: That's fine.

7           THE COURT: So, we'll say August 23.

8           MS. GASSER: Okay.

9           MR. BREWINGTON: Judge, just so that it's not pushed  
10 too much with regard to that. Since I do anticipate that I'm  
11 out in August, I have no problem pushing it to the end of  
12 August.

13           THE COURT: All right. So, August 31. Again,  
14 obviously, the magistrate judge will supervise the discovery.  
15 And as is aid, all these issues can be raised again at the  
16 summary judgment stage. I would also suggest, I think at the  
17 oral argument, if my memory is correct, that there was some  
18 suggestion that Plaintiff was interested in pursuing mediation  
19 in this case. That her primary concern was to try to make sure  
20 that there were procedures in place at the school to try and  
21 prevent something like this from happening again.

22           So, I would suggest if both sides are interested in  
23 pursuing that, before you start spending a lot time and money on  
24 depositions or other discovery, and then a summary judgment  
25 motion, that you try to resolve the case. I think based upon



1 the 50-H hearing, both sides probably have a fair assessment of  
2 the case. So, I'll leave that to your wisdom, but I think, my  
3 view is, although it obviously it survived the motion to  
4 dismiss, it's going to be an uphill battle at least for a  
5 constitutional claim. And I would suggest if really what the  
6 Plaintiff is looking for here is to prevent this from happening  
7 again, there should be a way that the school district could try  
8 to resolve it that way. Okay?

9 MS. GASSER: Yeah. Could I just ask. You mentioned  
10 the clerk's office can get a copy of the order. Is that  
11 something that would be available relatively quickly?

12 THE COURT: I think it's how much you want to pay for  
13 it.

14 MS. GASSER: Oh, okay.

15 THE COURT: They send it to an outside agency, and I  
16 think if you ask for it to be expedited, the clerk's office will  
17 know.

18 MS. GASSER: Okay.

19 THE COURT: All right?

20 MS. GASSER: Is there anyone particular I should ask  
21 for? And it's the clerk's office in Central Islip?

22 THE COURT: Yes.

23 MS. GASSER: Okay.

24 THE COURT: If you call the clerk's office in Central  
25 Islip and just say, I'm calling to try to order a transcript

1 from the electronic recording. What they're going to need is,  
2 and this will be posted in an entry, the FTR number. You know,  
3 there'll just be a set of numbers, and that's essentially what  
4 they need for purposes of producing the transcript. Okay?

5 MS. GASSER: Okay. All right. Well, I guess they'll  
6 help me with that. Thank you.

7 THE COURT: If you have any problems, you can always  
8 call my law clerk, and they'll explain it to you.

9 MS. GASSER: Sure. Sure. If I could just ask,  
10 because I'm going to be away the first two weeks in September.  
11 Our answer will certainly be done in more than enough time. I'm  
12 just concerned that nothing will happen in those first two weeks  
13 of September. There's no anticipation that we're going to be  
14 having conferences on this?

15 THE COURT: No. We'll call the magistrate judge to  
16 just make sure that they don't schedule it for the first two  
17 weeks in September. They usually don't set the conference date  
18 until the answer, and I doubt it would be that quick.

19 MS. GASSER: Okay.

20 THE COURT: But we'll call them just to make sure they  
21 schedule it no sooner than late September. Okay?

22 MS. GASSER: Thank you very much, Your Honor, --

23 THE COURT: All right.

24 MS. GASSER: -- for that consideration.

25 THE COURT: All right. Thank you. have a good day.

1 MS. GASSER: All right. Thank you.

2 MR. BREWINGTON: Thank you, Your Honor.

3 MS. GASSER: Thank you. You too.

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CERTIFICATION

I, Rochelle V. Grant, certify that the foregoing is a correct transcript from the official electronic sound recording of the proceedings in the above-entitled matter.

Dated: September 1, 2018

  
\_\_\_\_\_  
Rochelle V. Grant